



THE SCIENCE OF READING MEETS PLAY-BASED LEARNING

A Webinar with Dr. Barbara Sorrels, Founder & CEO
Institute for Childhood Education and Connected Kids

October 25 > 10-11:30 AM > VIA ZOOM



Current reports on the state of reading instruction across our country indicate that only 35% of children are deemed to be proficient readers even though there is a recognized “science of reading.” There are many varied explanations as to why this is so. This session will make the case that science and a deep understanding of children and child development must go hand in hand with effective reading instruction. Play and play-based learning integrated with phonemic awareness, phonics, vocabulary, fluency and reading comprehension build capacity for proficient readers.



Dr. Barbara Sorrels is the author of four books, including the award-winning *Reaching and Teaching Children Exposed to Trauma*. With 49 years in the field of education she has served as a classroom teacher, university professor and trainer/consultant for many school districts and agencies across the country. In 2017 she founded a therapeutic preschool program for maltreated and traumatized children that is now embedded in Owasso public schools. She is dedicated to helping schools support the growth and learning of all children from a neurodevelopmental perspective based on the most recent research available in the field.

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