

Group **Facilitation**

Special **Education**

Difficult **Conversations**

Achievement **Gap**

Leading **Change**

High Quality **Feedback**

Embedded **Coaching**

# ADMINISTRATOR INDUCTION PROGRAM

## Embedded **Coaching**

Each program participant will be assigned an executive coach who will work closely with the new administrator and his/her supervisor to assist in the induction process to school leadership. Schedule of on-site collaboration will be determined in concert with the district and administrator. In addition to five days on-site work, coaches will be available for telephone or email consultations.

## Program **Specifics**

This pilot program is being underwritten in part by the Connecticut State Department of Education. Participating districts will be assessed \$3,000 per participant to cover the remaining costs.

This district fee includes the following:

- Workshop Attendance (Mandatory)
- Coaching Support (Mandatory)
- Attendance at the CAS New Leaders Academy in workshops supplementing this program (Voluntary)
- Access to BloomBoard Administrator Induction materials (District BloomBoard usage not required) (Voluntary)

# LeadingEdge Workshops

## **1** Providing High Quality Feedback for Instructional Improvement *Patrick Flynn and Amy Tepper* *ReVision Learning*

*September 28-29, 2017 (8am-3pm)*

This two-day workshop will provide participants with additional experiences working with the teacher evaluation process with a focus on collecting observational information, providing quality feedback designed to move teacher performance and specific coaching skills for the evaluation process.

## **2** Leading Group Facilitation *Patrick Howley, CAS* *October 24, 2017 (8-11:30am)*

Participants in this morning workshop will engage in group facilitation activities designed to provide them with a set of specific 'tools' which can positively impact the group facilitation process.

## **3** Leading the Special Education Process *Stephen Proffitt, SERC* *November 2, 2017 (8-11:30am)*

One of the toughest assignments facing new administrators is that of leading the special education process in their schools. Beginning with the structure of a successful PPT experience to monitoring special needs programs, this morning workshop will provide content and skills needed by school leaders in this critical area.

## **4** Engaging in Difficult Conversations *Jeffrey House, Achievement First* *January 16, 2018 (8-11:30am)*

Difficult conversations is a topic which bedevils most leaders, particularly new administrators. However, moving a school forward in the change process often means that school leaders need to have the skills and structures to successfully conduct difficult conversations.

## **5** Closing the Achievement Gap *Dr. Deidre Preis* *Fairfield Public Schools* *February 12, 2018 (8-11:30am)*

Achievement gaps are not simply an urban school phenomenon or limited to low-income districts. In fact, such disparities exist in some of CT's highest-achieving, highly resourced schools. Unfortunately, administrators rarely receive any formal training in addressing equity. This presentation will address equity issues and provide participants with current information and enhancements that have been implemented by various districts to increase opportunity for marginalized groups of students.

## **6** Leading the Change Process *Ev Lyons and Donna Schilke, CAS* *March 19, 2018 (8-11:30am)*

Education is a field that is constantly changing as our students and their needs frequently change. How does a leaders set-up his/her school for a positive experience when making significant change? This workshop will explore specific areas that need to be addressed in any change process and how to anticipate and respond to the varying reactions to change.

**NEXT STEP: Contact Ev Lyons, CAS**  
**(203) 250-1111 or [elyons@casciac.org](mailto:elyons@casciac.org)**