

SPECIAL EDUCATION EXECUTIVE COACHING PROGRAM



The Connecticut Association of Schools (CAS) and the Connecticut State Department of Education (CSDE) Bureau of Special Education are offering special education coaching services to local schools and districts.

- Executive Coaching is provided to schools/districts at no cost.
- Coaches are veteran administrators with expertise in special education.
- Interested administrators may download an application at <https://casci.ac/10741>, scan this code, or an application can be sent to you directly upon request.



WHO CAN BENEFIT FROM WORKING WITH A COACH?

- Coaches may be assigned to a special education director, supervisor, coordinator, principal or assistant principal who is responsible for special education compliance and programming in their school.
- Administrators may be first time special education administrators, veteran administrators in a new district or they may be veterans in their role who would like to work on specific goals.
- Coaches are carefully matched with the administrator, taking into consideration the background of the coach and the identified needs of administrator.

DISTRICT & SCHOOL BENEFITS

Participants in our program have reported:

- Increased confidence in their leadership abilities
- Improved decision-making skills
- Increased capacity to create positive change in their schools
- Stronger relationships with staff, students, and families
- More effective professional practices
- Increased ability to respond to challenges and setbacks

CAS and CSDE are proud of the impact our coaches have on the schools and communities we serve and are committed to continuing the work to help school leaders create the conditions necessary for all students to succeed.

POSSIBLE AREAS OF FOCUS

- Implement Early Childhood programming
- Analyze data to inform instructional practice
- Review and strengthen MTSS protocols
- Review & improve service delivery and program models
- Implement co-teaching models based on school/district needs
- Develop and support secondary transition programming
- Develop IDEA grants
- Review out-of-district placements as well as plan for returning students
- Create a process to better facilitate IEP meetings
- Plan for difficult conversations
- Support federal and state compliance
- Review and streamline administrator special education roles and responsibilities
- Build skills to improve time management and organization
- Create and revise systems for program models and services
- Differentiate support based on district and/or administrator needs
- Support collaboration between special education and general education teachers

The CAS Executive Coaching Program was an invaluable resource to me as a special education administrator. My executive coach served as not only a coach, but also as a mentor, thought partner, and veteran in the field with a wealth of knowledge and experience to share. My experience navigating my role as a special education administrator was enhanced significantly through my participation in the program.

Tiffany Fox
Director of Pupil Services
Avon Public Schools

As an experienced special education administrator, it was incredibly beneficial to have a thought partner who understands the complexities of the role. My coach stretched my thinking and helped me reflect and grow in my leadership.

Kimberly Culkin
Chief of Talent Management
Bristol Public Schools

FOR MORE INFORMATION CONTACT:

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